**ANG-5106-2**

**Activity: News Program Video**

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| C:\Users\eugene.abrams\Desktop\newsroom.jpg | In this learning situation you will prepare a video (or audio recording) of a very short news program with a group of three to four students.  This activity should be divided into different steps: brainstorming ideas, distribution of subjects.  Each student covers a different subject or *beat* (politics, crime, international affairs, sports, entertainment, editorial commentary…) |

**TASK 1:** You should first watch television news programs, take notes in the graphic organizer and discuss your observations and opinions with your partners.

Each student is responsible for researching one report from his or her own subject. You may include an editorial commentary among the presentations. For small groups, you could each present more than one short report.

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| **Here is a list of reputable television (and radio) news programs to choose from:** | | |
| TELEVISION  CBC <http://www.cbc.ca/news/thenational>  CTV <https://www.ctvnews.ca/ctv-news-channel>  Global <https://globalnews.ca/national/tv-news-program/>  PBS <https://www.pbs.org/show/newshour/>  MSNBC <http://www.msnbc.com/schedule>  CBS <https://www.cbsnews.com/evening-news>  CNN <https://www.cnn.com/tv/schedule/cnn> | | |
| One controversial t.v. news station is FOX news  <http://www.foxnews.com/shows.html> | | |
| RADIO  <http://www.cbc.ca/listen/shows/cbc-news-the-world-at-six>  <https://www.npr.org/programs/morning-edition/> | | |
| **T.V. (radio) station/news program** |  |
| **Journalistic ‘beat’ you selected** |  |
| **Name of presenter** |  |
| **Subject of news report** |  |
| **Introduction** |  |
| **Three main points** |  |
| **Conclusion** |  |
| **Style of communication (formal, informal etc…)** |  |
| **Other observations:** |  |

**TASK 2:** With one to three partners, prepare an audio or video news program.

Each student may choose from the following news fields:

* Crime
* Politics
* International affairs
* Sensational news (scandals, terrorist attacks, natural disasters)
* Art/culture/entertainment
* Science/environment
* Sports
* Weather (in particular, extreme weather warnings)
* Editorial commentary about an issue in the news

*Below, you will find an explanation of how to film a news report. However, if possible, ask the computer teacher at your school for suggestions regarding audio-visual procedures and technology.*



Tips on how to make a video news report: <http://news.bbc.co.uk/2/hi/school_report/resources_for_teachers/8472052.stm>

Review project five on journalistic beats, and possibly project three on editorial commentary or project seven on sports, before getting started.

You may use the following rubric to prepare for your report:

|  |  |
| --- | --- |
| **Your journalistic ‘beat’** |  |
| **The subject of your report** |  |
| **Introduction** |  |
| **Body (five main points)** |  |
| **Conclusion** |  |