Une image contenant capture d’écran, texte

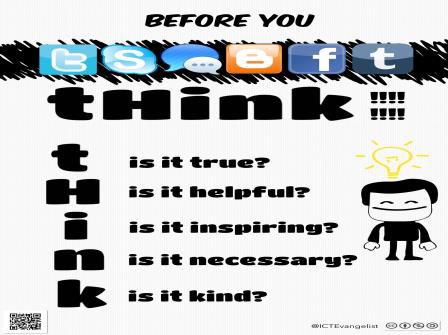
Description générée automatiquement

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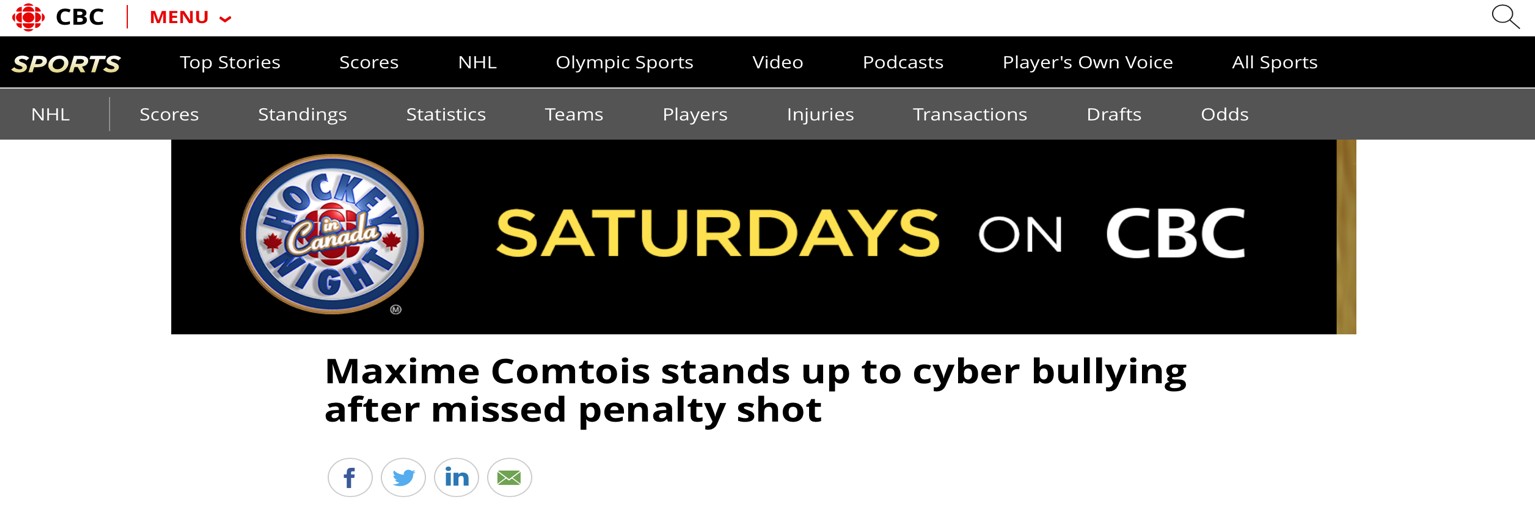
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|  | |  |  |
| While browsing online, you come across the story of an athlete who has been cyberbullied after a sport event. His sport organization decided to take a stand for him and publish a tweet in response to all the hate messages received.  Write back to answer to this sport organization’s tweet to support their action against bullying. You will express your  feelings and opinions against cyberbullying.  Task 1:  ▪ Read and interpret the different texts to learn the details of athlete maltreatment:  • *Maxime Comtois stands up to cyberbullying after missed penalty shot* by CBC Sports  • *Official Statement on Social Media Comments* by Max Comtois’ representative  • *Delete Cyberbullying*  ▪ Use the information charts to gather and organize information about cyberbullying  Task 2:  In response to the representatives’ tweet, write a tweet to support their action against bullying. You will express  your feelings and opinions about cyberbullying. Your tweet will contain 250 words.  .  ***DURATION***  • 120 minutes  **FAMILIES OF LEARNING SITUATION**  ➢ Inform and express  ***AUTHORIZED MATERIALS/RESOURCES***  o English dictionary, bilingual dictionary, grammar book  o Internet, magazines, newspapers, books | | | |

**TASK 1 Read and Interpret Texts**



Maxime Comtois stands up to cyberbullying after missed penalty shot.

Captain of Canada's world junior team invited other victims of cyberbullying to share their experiences.

A week after being the target of trolls on social media, Quebec-born forward Maxime

Comtois has spoken out publicly for the first time.



The captain of Canada's world junior championship squad took to Twitter Wednesday to thank all of those who sent encouraging messages following the attacks.

Maxime Comtois faced a barrage of hateful messages on social media

after the quarter-final loss to Finland. (Darryl Dyck/Canadian Press)

Comtois, an Anaheim Ducks prospect and current Quebec Major Junior Hockey League player with the Drummondville Voltigeurs, invited other victims of cyberbullying to talk about their experiences.

<https://www.cbc.ca/sports/hockey/nhl/maxime-comtois-responds-to-cyber-bullying-1.4972918>

**Official Statement on Social Media Comments**

**by Max Comtois’ Representatives**

January 3rd, 2019

FOR IMMEDIATE RELEASE

St. Louis, MO (January 3, 2019) – Maxime Comtois is the ultimate example of a Hockey Canada athlete who has grown through the ranks to become a selfless leader. No one is prouder to wear the Maple Leaf on his chest and C on his jersey.

These young men understand and accept the pressure that comes with their roles in the hockey world.

It is shameful and incomprehensible that a few cowards who can hide behind social media could make such vicious attacks on these young men’s character after they have battled their hearts out for their

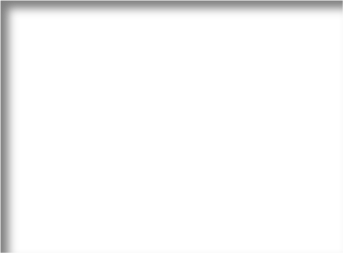
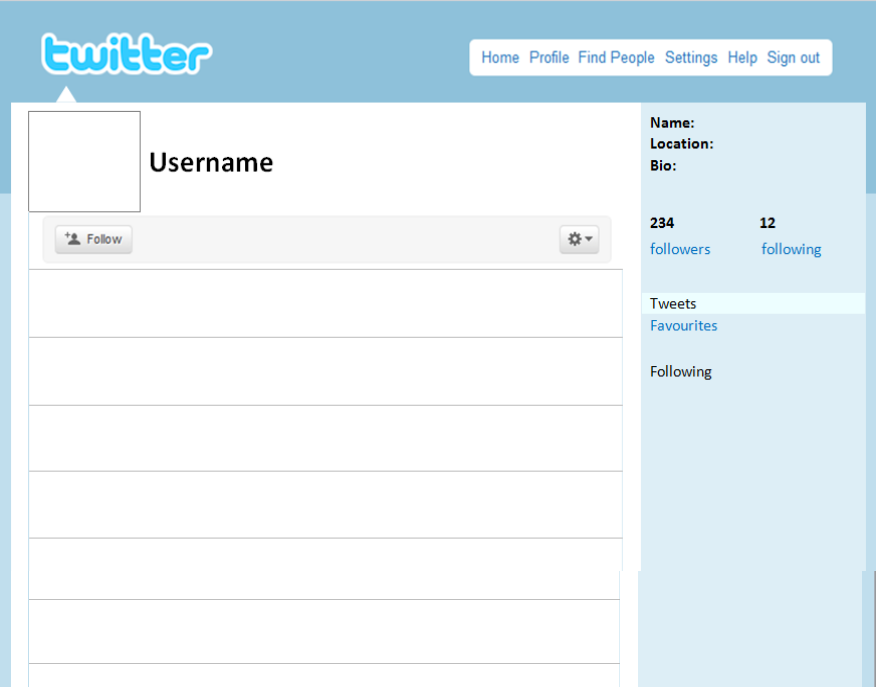
country.

We will make this one and only statement on this subject, so not to validate anymore the cowardly comments made on social media. It was Maxime’s idea to use this as a learning moment for all of the youth of Canada, that cyberbullying is a real problem, and like all bullies, we all need to stand up to them and call them out for what they are. Thank you for shedding a spotlight on a major problem in our society.

Best of luck to all of the participants still battling in the WJC, still the best tournament in the world.

Roy Sport

Group



[https://twitter.com/RSGHockey/status/1080885180921982977/photo/1?ref\_src=twsrc%5Etfw%7Ctwcamp%5Etweetembed%7Ctwterm%5E1080898210913083392](https://twitter.com/RSGHockey/status/1080885180921982977/photo/1?ref_src=twsrc%5Etfw%7Ctwcamp%5Etweetembed%7Ctwterm%5E1080898210913083392&amp;ref_url=https%3A%2F%2Fglobalnews.ca%2Fnews%2F4816850%2Fsocial-media-hate-maxime-comtois-onilne-abuse%2F)

[&ref\_url=https%3A%2F%2Fglobalnews.ca%2Fnews%2F4816850%2Fsocial-media-hate-maxime-comtois-onilne-abuse%2F](https://twitter.com/RSGHockey/status/1080885180921982977/photo/1?ref_src=twsrc%5Etfw%7Ctwcamp%5Etweetembed%7Ctwterm%5E1080898210913083392&amp;ref_url=https%3A%2F%2Fglobalnews.ca%2Fnews%2F4816850%2Fsocial-media-hate-maxime-comtois-onilne-abuse%2F)



A S top Onlin e Ha r ass ment P roj ect

WHY DO PEOPLE CYBERBULLY?

Cyberbullying happens for many of the same reasons as any other type of bullying, but it may be even more appealing because it can be done anonymously. Stopbullying.gov describes two kinds of people who are likely to bully: those who are popular and those who are on the social fringes.

Popular kids or teens may bully because:

▪ They see it as a way to stay popular.

▪ Hurting others makes them feel powerful.

Kids or teens who are less socially successful may bully because:

▪ It helps them cope with their own low self-esteem.

▪ They think it will help them fit in with their peers.

▪ They have trouble empathizing with those they hurt.

In general, bullies’ behavior usually stems from their own problems. Stopbullying.gov reports that bullies tend to have less involved parents, to be less excited about school, and to be depressed or anxious. They often have trouble controlling their emotions and impulses and find it hard to follow rules.

Here are some additional reasons people may do their bullying online:

▪ **Anonymity**—Cyberbullying allows bullies to avoid facing their victims, so it

requires less courage and provides the illusion that bullies won’t get caught.

▪ **Ignorance of the consequences**—The National Council on Crime Prevention reports that in a survey of teenagers, 81% said they believe others cyberbully because they think it’s funny. Because they don’t see their victims’ reactions in person, cyberbullies may not realize how much damage they are doing.

**Social pressure**—So

socially acceptable, es

▪ me cyberbullies may think their behavior is normal and

pecially when friends egg them on. <http://endcyberbullying.net/why-do-people-cyberbully/>

**These charts may be used to help you gather and organize information for the final task. The charts are optional and will not be evaluated.**

**INFORMATION CHARTS**

|  |  |  |
| --- | --- | --- |
| Maxime Comtois stands up to cyberbullying after missing penalty shot (p.2) | | |
| Questions | Information from the text | Personal Opinions |
| What is the problem? |  |  |
| How did Maxime  Comtois react? |  |  |
| What is the purpose of M. Comtois’s action? |  |  |

|  |  |  |
| --- | --- | --- |
| Official Statement on Social Media Comments (p.3) | | |
| Questions | Information from the text | Personal Opinions |
| What are the characteristics Maxime Comtois |  |  |
| Describe the cyberbullies |  |  |
| What is the main argument of the Representatives? |  |  |
| What is the tweet for? |  |  |

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| --- | --- | --- |
| Delete Cyberbullying (p.4) | | |
| Questions | Information from the text | Personal Opinions |
| Characteristics of bullies |  |  |
| Purposes of bullying? |  |  |
| Causes of bullying |  |  |
| Reasons for cyberbullying |  |  |

**TASK 2 Write and Produce Texts**

**Scenario**

While browsing online, you come across the story of an athlete who has been cyberbullied after a sport event. His sport organization decided to take a stand for him and publish a blog in response to all the hate messages received.

In response to the representatives’ tweet, write an open letter to support their action against

bullying. You will express your feelings and opinions on cyberbullying.

**Instructions:**

In response to the representatives’ tweet, use the information from the various texts, and write a message on Tweeter to support their action against bullying. You will express your feelings and opinions on cyberbullying.

• Write your draft on the page titled “Draft”. Write your final text on the page titled

“Final copy”.

• The body of your letter will be between 150-250 words long.

• Indicate the reason of your tweet;

• Express your feelings and your opinions by taking a firm stand.

• Show how this issue means a lot to you.

• Use the present, present perfect, present perfect continuous tenses.

• The letter should include a greeting and your signature.

• Hand in this Adult’s Booklet at the end of the Learning Evaluation Situation

**DRAFT**



**FINAL COPY**

