

Recognition of Acquired Competencies

Adult General Education

Spheres of Generic Competencies (SGC)
Supraregional Meetings – May 2019

SPHERES OF GENERIC COMPETENCIES (SGC)

Presentation Outline

- Presentation of the Centre de formation du Richelieu (CFR)
- Logistics and Budget Rules
- The Aims of Spheres of Generic Competencies
- Administration of SGCs at the CFR
- Sample Exercise

ADULT EDUCATION

Centre de formation du Richelieu



- Under the responsibility of the Commission scolaire des Patriotes
- Five training locations during the day, two in the evening
- Off-site training
- 500 FTE¹

Centre de formation du Richelieu

Reception, referral, counselling and support services (SARCA)

Three counsellor positions at the CFR:

- 1.5 guidance counsellor
- 1.5 educational and vocational information counsellor
- 14.5 days at the CFR
- 0.5 day at the Centre de formation professionnelle des Patriotes

SARCA is responsible for the RAC at the CFR, which includes SGCs

CENTRE DE FORMATION DU RICHELIEU

Logistics of the SGCs

Resource persons

One guidance counsellor and one education and vocational information counsellor in each training location for support purposes

One teacher to mark the exams

Dissemination

Our services described in our promotional materials

Class visits, SARCA meetings, the Escouade réussite (“success squad”) and guidance processes

Advantages

Easily reach out to adult learners in different training locations

Reinvestment of information gathered during the guidance process

Expertise in helping relations when counsellors listen to difficulties and hardships



Budget Rules

Funding for 1 SGC



- Refer to the school boards' operating budget rules (measure 12090).

SPHERES OF GENERIC COMPETENCIES

Aims

- Recognize the learning acquired by the adult learner in an extracurricular context.
- Allow adult learners to earn optional Secondary V credits leading to an SSD.

Aims

- **Each SGC is worth 4 credits, for a total of up to 20 credits.**
- **Adult learners who successfully completed Secondary III are eligible.**
- **The acquired learning of SGCs is comparable to that of other optional Secondary V credits.**
- **Adult learners must draw from different life experiences in each SGC.**
- **To obtain an SSD using SGCs, adult learners must have earned credits in at least one Secondary IV or V Adult General Education course.**

Generic Competencies include the five following spheres:

1. Prior experimental learning - Personal and Family Competencies
2. Prior experimental learning - Occupational Competencies
3. Prior experimental learning - My Best Skills
4. Prior experimental learning - Problem Solving
5. Prior experimental learning - Volunteer Work

Advantages of SGCs for Adult Learners

- Experience success
- Receive personalized assistance and support
- Have prior learning acknowledged
- Reflect on the learning process
- Add a variety of optional credits
- Benefit from a flexible service
- Earn optional credits with no extra expenses (notebooks, software, etc.)

What are the Challenges of SGCs?

SGC Process at the CFR

Reception meeting with the counsellor (30 minutes)

- Explanation of the personal profile and choice of optional credits
- Explanation of SGCs and exams
- Choice of SGCs based on the adult learner's situation
- Explanation of the information bank of each chosen SGC

Exam preparation meeting with the counsellor (30 minutes)

- Reading the information bank and making changes
- Adding concrete examples
- Registering for the first exam (achievement workbook)

SGC Process at the CFR

Information bank

- Produced at home
- Preliminary reflection and possible exam answers
- Access to this document during the exams
- List of strengths and weaknesses provided to the adult learner

First exam: Achievement workbook

- In the examination room
- Marking by the teacher (25 minutes)
- Meeting with the counsellor to receive the results and discuss recommendations by the teacher (15 minutes)

Second exam: Questionnaire

- In the examination room
- Marking by the teacher (25 minutes)
- Meeting with the counsellor to receive the final result (5 minutes)

Total time for the counsellor: 90 minutes

Total time for the teacher: 50 minutes

Information Bank Example

SGC1 Acquired Personal and Family Competencies

Theme 1: Interpersonal Relationships

COMPONENTS

Choose **two** components from the following list:



- Conditions for better relationships: how to establish a good understanding and a good relationship with your parents, your spouse, your children or other people; the means used to overcome difficulties or to resolve conflicts.**

WHAT I DID

1st component
In Secondary School, I had difficulty making and keeping friends and often ate alone. I was seeing a psychoeducator for family issues and decided to talk to him about this. He provided me with tips and helped me to better communicate with others. Now I have two friends!

WHAT I LEARNED

Related to 1st component
To listen to others and let them know that I understand what they are saying.
To explain what I think by using “I,” “my” and “me.”
To ask for a break when I get upset.

Information Bank Example

ACTIONS CARRIED OUT

MY STRENGTHS (TWO)	MY WEAKNESSES (LIMITS) (TWO)
<p>1st strength:</p> <p>I listen well and can understand the other person.</p>	<p>1st weakness:</p> <p>I become agitated easily and get upset when someone says something negative about me.</p>

Information Bank Exercise

SGC 1

Acquired Personal and Family Competencies

Theme

Interpersonal Relationships

Component

Conditions for better relationships: how to establish a good understanding and a good relationship with your parents, your spouse, your children or other people; the means used to overcome difficulties or to resolve conflicts.

What I did:

What I learned:

A strength:

A weakness:

Questions and Comments

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Thank You!