## **Recognition of Acquired Competencies** Adult General Education

Supraregional Meetings – May 2019





### SPHERES OF GENERIC COMPETENCIES (SGC)

### **Presentation Outline**

- Presentation of the Centre de formation du Richelieu (CFR)
- Logistics and Budget Rules
- The Aims of Spheres of Generic Competencies
- Administration of SGCs at the CFR
- Sample Exercise





### ADULT EDUCATION Centre de formation du Richelieu

- Under the responsibility of the Commission scolaire des Patriotes
- Five training locations during the day, two in the evening
- Off-site training
- 500 FTE<sup>1</sup>



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### Centre de formation du Richelieu

Reception, referral, counselling and support services (SARCA)

Three counsellor positions at the CFR:

- 1.5 guidance counsellor
- 1.5 educational and vocational information counsellor
- 14.5 days at the CFR
- 0.5 day at the Centre de formation professionnelle des Patriotes

SARCA is responsible for the RAC at the CFR, which includes SGCs





# **CENTRE DE FORMATION DU RICHELIEU** Logistics of the SGCs

#### **Resource persons**

One guidance counsellor and one education and vocational information counsellor in each training location for support purposes

One teacher to mark the exams

#### Dissemination

Our services described in our promotional materials Class visits, SARCA

meetings, the Escouade réussite ("success squad") and guidance processes

#### **Advantages**

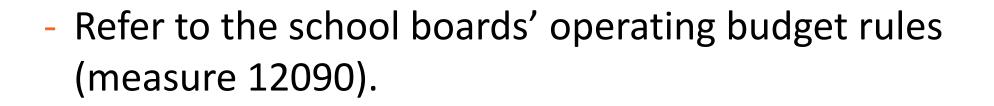
Easily reach out to adult learners in different training locations Reinvestment of information gathered during the guidance process

Expertise in helping relations when counsellors listen to difficulties and hardships

Votre gouvernement 2017-2018 : 46 SGCs in total
2018-2019 : 35 SGCs to date

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### SPHERES OF GENERIC COMPETENCIES Aims

- Recognize the learning acquired by the adult learner in an extracurricular context.
- Allow adult learners to earn optional Secondary V credits leading to an SSD.





- >Each SGC is worth 4 credits, for a total of up to 20 credits.
- >Adult learners who successfully completed Secondary III are eligible.
- The acquired learning of SGCs is comparable to that of other optional Secondary V credits.
- >Adult learners must draw from different life experiences in each SGC.
- To obtain an SSD using SGCs, adult learners must have earned credits in at least one Secondary IV or V Adult General Education course.





### Generic Competencies include the five following spheres:

- 1. Prior experimental learning Personal and Family Competencies
- 2. Prior experimental learning Occupational Competencies
- 3. Prior experimental learning My Best Skills
- 4. Prior experimental learning Problem Solving
- 5. Prior experimental learning Volunteer Work

# Advantages of SGCs for Adult Learners

- Experience success
- Receive personalized assistance and support
- Have prior learning acknowledged
- Reflect on the learning process
- Add a variety of optional credits
- Benefit from a flexible service
- Earn optional credits with no extra expenses (notebooks, software, etc.)





# What are the Challenges of SGCs?





# SGC Process at the CFR

# Reception meeting with the counsellor (30 minutes)

- Explanation of the personal profile and choice of optional credits
- Explanation of SGCs and exams
- Choice of SGCs based on the adult learner's situation
- Explanation of the information bank of each chosen SGC

# Exam preparation meeting with the counsellor (30 minutes)

- Reading the information bank and making changes
- Adding concrete examples
- Registering for the first exam (achievement workbook)





### SGC Process at the CFR

#### **Information bank**

- Produced at home
- Preliminary reflection and possible exam answers
- Access to this document during the exams
- List of strengths and weaknesses provided to the adult learner

#### First exam: Achievement workbook

- In the examination room
- Marking by the teacher (25 minutes)
- Meeting with the counsellor to receive the results and discuss recommendations by the teacher (15 minutes)

#### Second exam: Questionnaire

- In the examination room
- Marking by the teacher (25 minutes)
- Meeting with the counsellor to receive the final result (5 minutes)

Total time for the counsellor: 90 minutes

Total time for the teacher: 50 minutes





# Information Bank Example

SGC1 Acquired Personal and Family Competencies

**Theme 1: Interpersonal Relationships** 

#### COMPONENTS

Choose **two** components from the following list:

Conditions for better relationships:
how to establish a good understanding
and a good relationship with your
parents, your spouse, your children or
other people; the means used to
overcome difficulties or to resolve
conflicts.

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	WHAT I DID	WHAT I LEARNED	
•	1st component	Related to 1st component	
	In Secondary School, I had difficulty making and keeping friends and often ate alone. I was seeing a psychoeducator	To listen to others and let them know that I understand what they are saying.	
	for family issues and decided to talk to him about this. He provided me with tips and	To explain what I think by using "I," "my" and "me."	
	helped me to better communicate with others.	To ask for a break when I get upset.	
	Now I have two friends!		





## Information Bank Example

#### ACTIONS CARRIED OUT

MY STRENGTHS (TWO)	MY WEAKNESSES (LIMITS) (TWO)
1st strength:	1st weakness:
I listen well and can understand the other person.	I become agitated easily and get upset when someone says something negative about me.





# Information Bank Exercise

### SGC 1

Acquired Personal and Family Competencies

#### Theme

Interpersonal Relationships

### Component

Conditions for better relationships: how to establish a good understanding and a good relationship with your parents, your spouse, your children or other people; the means used to overcome difficulties or to resolve conflicts.

What I did:

What I learned:

A strength:

A weakness:





# **Questions and Comments**





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# **Thank You!**





Commission scolaire des Patriotes

