



The Launch September

WELCOME

Welcome to the 2018/2019 academic year! PROCEDE would like to extend a warm welcome to the educational professionals who are new to the English adult education sector, and a warm welcome back to those who are returning. The monthly newsletter publication is returning again this year to provide its readership with the latest news and developments regarding the DBE implementation. Please be advised that several issues have been published in previous academic years, and that the information that you may have read previously might have changed, been updated or recently corrected. The Launch apologizes for any confusion, and in its defense will resort to the old adage not to shoot the messenger. Happy new year!

Introduction to DBE in ENG and FRE

September 12, 2018

5000 René-Huguet, Lachine

8:30 - 12:30

The goal of this workshop is to:

- 1) review and discuss key elements of the DBE ENG and FRE curriculum**
- 2) acquire an understanding of the teaching and evaluation practices**

This workshop is geared towards teachers who are new to the adult education sector and/or the DBE ENG and FRE program.

[Register Here](#)

PROCEDE Workshop for DBE in ENG and FRE

September 24, 2018

5000 René-Huguet, Lachine

9:00 - 3:00

The goal of this workshop is twofold:

- 1) To explore the ENG and FRE literacy requirements of the DBE courses.**
- 2) To clarify the programs and courses by providing collective correction exercises.**

This workshop will be animated by Isabelle Bertolotti (PROCEDE) and Véronique Bernard (Carrefour FGA).

[Register Here](#)

MATH & SCIENCE WORKSHOPS

Physics

In June 2018, Physics teachers from across the province participated in a two-day workshop that highlighted the concepts and competencies prescribed in the DBE program and allowed teachers to conduct the prototype exams. Many teachers expressed interest in reuniting to create a lab manual for PHY-5061 and PHY-5062. This will occur over a series of workshops that will take place throughout the 2018-2019 school year. The first workshop will take place on:

October 5th, 2018
9 – 1 pm at
Pearson Electrotechnology Centre
5000 Rene Huguet, Lachine
Deadline to Register is Sept.28th

In this first meeting, teachers will review the concepts and competencies to be developed for each course code and choose a design for the lab manual that is suitable for both the individualized and non-individualized setting.

[Register Here](#)

* Teachers can also join the workshop via Skype

Introduction to DBE Math

This workshop will discuss key elements of the DBE Math curriculum and analyze the various ways in which these elements unfold in the classroom. Teachers will acquire a stronger understanding of the teaching and evaluation practices for DBE Math and leave with curriculum-aligned tools that will help with their everyday practice. This workshop is geared towards teachers who are new to the adult education sector and/or the DBE Math program.

September 11th, 2018
9 – 1 pm
Pearson Electrotechnology Centre
5000 Rene Huguet, Lachine
Deadline to Register is Sept.7th

[Register Here](#)

* Teachers can also join the workshop via Skype

SEC. IV SCIENCE OPTION COURSES

(SCG-4059 & SCG-4060)

VIDEO PRESENTATION WILL BE RELEASED
NOVEMBER 2018

SEC. V BIOLOGY

(BIO-5070 & BIO 5071)

VIDEO PRESENTATION WILL BE RELEASED
NOVEMBER 2018





Computer Science

Digital literacy is a concern for adult centres. There is the integration of technology in class courses and there are the computer courses that are taught in some centres. The old computer courses that is.

The old computer course codes are now null and void. Adult centres must now offer courses from the 18 new ones. Some are similar to the old courses and some are not. The programs, course guides and DEDs are available and must be used by centres that are implementing them.

The only documentation that is missing, at this point, in the English sector is the Ministry prototypes that accompany option credit courses. This does not limit a centre's ability to offer the courses or a teacher's ability to teach the course. End of course evaluations need to be created in order to provide learner's with a mark. DEDs must be used as a road map when creating these exams.

The Ministry has stated that the computer science prototypes for the English sector should be

ready by the end of September. In the meantime, the Ministry has recommended that English teachers consult the French prototypes, that have been available since last year, as a reference guide when creating their own material.

PROCEDE will offer a provincial workshop for Computer Science shortly after the prototypes have been published. In order to offer the most worthwhile workshop possible, feedback on the implementation of the new computer courses in adult centres would be appreciated.

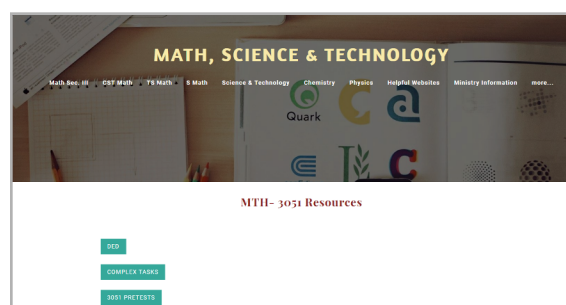
[Computer Science Survey](#)

MATH



News from the Ministry:

- ▶ Exam rubrics will soon be added to the DED and the adult booklet.
- ▶ Teachers are obliged to use the check list and the rubric when marking an exam.



The DBE Website:

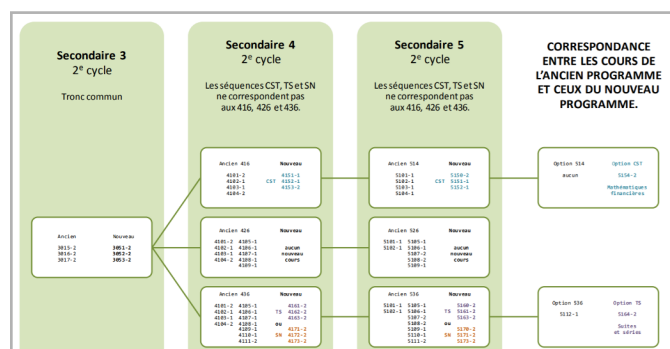
- ▶ Seven more complex tasks are available on the DBE Website for 3051.
- ▶ Complex tasks for 3053 will be available in early October 2018.
- ▶ Tabs for Sec.V Math will be available on the DBE website by October 2018. Please continue to share your work!



Textbooks:

- ▶ Textbooks are now available for CST-4151, 4152, and 4153.
- ▶ Textbooks are also available for SN-4171, 4172, and 4173.

Important Registration Information for Centre Directors, Guidance Counselors and Support Staff



Click Image to Obtain More Information

**** Please note that your course schedules must be adjusted to accommodate three hour math exams.**

SCIENCE & TECHNOLOGY IV



From the Ministry:

Science Option Courses:

- ▶ Course Codes: TSG-4059-2 & TSG-4060-2
- ▶ The Program of Study is now available.
- ▶ DEDs will be released in Fall 2018.
- ▶ No Ministry prototypes. BIM is currently producing exams.
- ▶ These courses prepare students for level IV TSC.
- ▶ They offer level IV option credits.

Level IV Science & Technology:

1) ST + STE Streams = Adult Ed. 4061 + 4062 + 4063 + 4064

Adult Education students currently need to pass all four books to get into Chemistry and Physics. This option currently provides access to 23 CÉGEP programs including the Health Sciences, Pure & Applied Sciences, and technology programs.

2) ST + SE Streams = Adult Ed. 4061 + 4062 + 4064

TSC-4061 and 4062 are pre-requisites to 4064. This option currently provides access to 25 CÉGEP programs. Most of these programs are technology programs.

3) ST Stream: Adult Ed. 4061 & 4062

This option currently provides access into five programs at the CÉGEP level. All five are technology programs.



College Admissions Document:

- ▶ Refer to this document for the specific list of programs that are accessible to students for each of the three above options.



Textbooks:

- ▶ The 2nd Edition textbook for TSC-4064 is now available.
- ▶ TSC-4061, 4062, 4063 will be released this Fall.

The *Épreuve Synthèse* is an exam only option for French as a Second Language levels that can be used, at the discretion of the adult centre, in cases where the need arises. These exam codes have been updated, but the exam itself has not. So, adult centres have been asked to continue using the "old" exam and to pair them with the new codes. The publication of a new exam will be announced in the newsletter, and a professional development session will accompany it.

Don't have a copy of this exam? Don't have the DEDs? Please click here for further details and go to page 7.

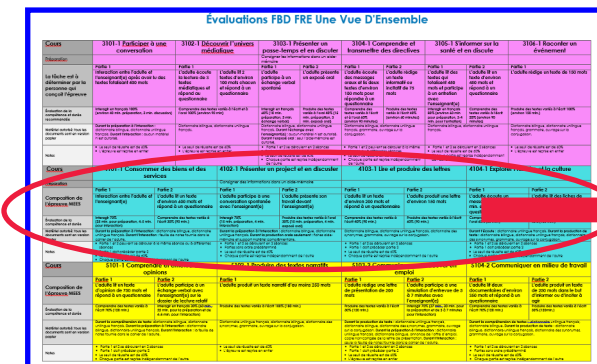
Update Épreuve Synthèse Français Langue Seconde

New FRE Codes for Épreuve Synthèse



| French Second Language | |
|------------------------|----------------|
| Anciens codes | Nouveaux codes |
| FRE-3093-6 | FRE-3094-6 |
| FRE-4091-6 | FRE-4092-6 |
| FRE-5091-6 | FRE-5095-6 |
| FRE-5092-6 | FRE-5096-6 |

Correction: Évaluations FRE Une Vue D'Ensemble



| Évaluations FBD FRE Une Vue D'Ensemble | | | | | | | | | |
|--|---|---|--|---|---|--|---|---|--|
| Code | 3101-1 Participer à une conversation | 3102-1 Découvrir l'écriture médiatique | 3103-1 Présenter un projet, un thème et en discuter | 3104-1 Comprendre et résumer des documents | 3105-1 Traduire un texte | 3106-1 Réciter un événement | 3107-1 Participer à une conversation | 3108-1 Découvrir l'écriture médiatique | 3109-1 Présenter un projet, un thème et en discuter |
| Contenu | Participer à une conversation en utilisant des stratégies de communication appropriées. | Comprendre et résumer des documents en utilisant des stratégies de communication appropriées. | Présenter un projet, un thème et en discuter en utilisant des stratégies de communication appropriées. | Comprendre et résumer des documents en utilisant des stratégies de communication appropriées. | Traduire un texte en utilisant des stratégies de communication appropriées. | Réciter un événement en utilisant des stratégies de communication appropriées. | Participer à une conversation en utilisant des stratégies de communication appropriées. | Comprendre et résumer des documents en utilisant des stratégies de communication appropriées. | Présenter un projet, un thème et en discuter en utilisant des stratégies de communication appropriées. |
| Compétences | Participer à une conversation en utilisant des stratégies de communication appropriées. | Comprendre et résumer des documents en utilisant des stratégies de communication appropriées. | Présenter un projet, un thème et en discuter en utilisant des stratégies de communication appropriées. | Comprendre et résumer des documents en utilisant des stratégies de communication appropriées. | Traduire un texte en utilisant des stratégies de communication appropriées. | Réciter un événement en utilisant des stratégies de communication appropriées. | Participer à une conversation en utilisant des stratégies de communication appropriées. | Comprendre et résumer des documents en utilisant des stratégies de communication appropriées. | Présenter un projet, un thème et en discuter en utilisant des stratégies de communication appropriées. |
| Notes | 2.000 à 2.500 mots | 2.000 à 2.500 mots | 2.000 à 2.500 mots | 2.000 à 2.500 mots | 2.000 à 2.500 mots | 2.000 à 2.500 mots | 2.000 à 2.500 mots | 2.000 à 2.500 mots | 2.000 à 2.500 mots |

Une petite erreur c'est glissée dans la vue d'ensemble des évaluations du FRE. Un code de cour du secondaire 4 lis 4102-2, mais devrait lire 4101-1. Le Launch s'excuse de toutes erreurs publiées. La correction est mise à jour sur le site www.dbeimplementation.weebly.com

PERSONAL DEVELOPMENT

The following PRS course codes have closed:

| | |
|------------|------------|
| MRI-5045-2 | PRS-5055-3 |
| PRS-5042-1 | PRS-5056-2 |
| PRS-5043-1 | PRS-5067-3 |
| PRS-5044-2 | PRS-5069-3 |
| PRS-5045-1 | PRS-5071-2 |
| PRS-5046-3 | PRS-5109-2 |
| PRS-5048-2 | PRS-5140-3 |
| PRS-5049-2 | PRS-5141-1 |
| PRS-5051-2 | PRS-5142-2 |
| PRS-5053-2 | PRS-5143-3 |
| PRS-5054-2 | |

Over the summer, an Info-Sanction was sent from the Ministry detailing which personal development course codes have been closed. The numbers of "old" option courses an adult centre can offer are dwindling quickly and updates are sure to come in the upcoming years of DBE implementation. [The new personal development courses can be viewed here.](#) DEDs and prototypes are yet to be published.

***to graduate, learners need 22 option credits*
(of anything from Sec.4 and 5, but 10 credits must be from Sec. 5)**

ENG 5102-2 Book Club



Of course, many teachers want to use a different novel when they teach the ENG 5102-2 course, especially if they have used one for a long time. Problem is that it can sometimes be a daunting task, especially in centres where ENG classes can run up to 40 learners. Teaching a novel requires preparation on the part of the teacher. Sometimes, it is that preparation that can discourage one from choosing a new novel to use for the end of course outcomes. A new ["Book Club" Padlet](#) has been added to the DBE Implementation website, under ENG 5102-2, that allows for the sharing of study guides that teachers have prepared. Perhaps this will alleviate the work involved in choosing different novels. Teachers are strongly encouraged to not only download material, but to upload some (click on pink circle) that may be of great service to others.

CARREFOUR FGA

"Le **Carrefour FGA** est un regroupement de sites québécois conçus pour la formation générale des adultes (FGA). Ici, les idées, les visions et les créations de partout convergent en un seul lieu. (<http://www.carrefourfga.ca/>)

ALEXANDRIE FGA

"This is where you can share and find educational material and tools created for and by education personnel from Adult General Education" (<http://www2.carrefourfga.com/alexandrie/EN/>)

APRÈS COURS FGA

"La mission ... est d'accompagner et de soutenir les acteurs de la formation générale des adultes" (<http://aprescours.ticfga.ca/a-propos-des-apres-cours-fga/>)

- Webinaires
- Communautés de partage
- Vidéos

ACCOMPAGNEMENT NATIONAL

"Afin d'apporter le support nécessaire aux enseignantes et aux enseignants dans le cadre de la mise en œuvre des nouveaux programmes, la DE AFC offre cette année un accompagnement portant sur différents aspects du programme d'études et de l'évaluation". (<http://www.carrefourfga.ca/accompagnement-national/>)

TRÉAQFP

Favorise et promouvoit des services éducatifs de qualité accessibles aux adultes du Québec

RÉCIT

Un réseau de personnes-ressources pour le développement des compétences des élèves par l'intégration des technologies

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WWW.DBEIMPLEMENTATION.WEEBLY.COM

Are you looking for DBE resources or have some that you want to share? This website is meant to help any educational professional find, locate, use and share class materials.