



## PLACEMENT TESTS

New and finalized CCBE and DBE placement tests have been created for adult education applicants. The tests cover the ENG, FRE, and MTH programs for levels 1 to 5.

The tests refer to the requirements of the CCBE and DBE curriculum and in some cases reflect the spirit of tasks associated to a learning situation.

The FRE and ENG tests are accompanied with evaluation grids that resemble the SOFAD, BIM and MEES examples that are offered in end of course evaluation publications.

A FRE and ENG professional development session is being offered for those who are interested in reviewing these placement tests and in practicing the placement process using student samples. This session is open to all staff that is involved in administering and correcting these tests.

February 20, 2018 9:00 – 12:00  
Pearson Electrotechnology Centre  
FRE & ENG Adult Ed. Placement  
Tests Secondary 1 – 5  
Register Here

If a representative from your centre is unable to attend, please do not hesitate to request on site visit from

[ibertolotti@lbpearson.ca](mailto:ibertolotti@lbpearson.ca)

# The Launch January

**February 19, 2018**

### **DBE Languages and Social Science**

[Teaching and Evaluating Oral Interaction DBE Criteria with Nathalie Mailhot](#)

#### **English/ENG**

Correcting Competency 1: Uses Language with Isabelle Bertolotti

#### **French/FRE**

Corrective collections: Production Écrite 5103 with Véronique Bernard from Carrefour FGA

#### **Social Sciences**

History of Quebec and Canada & Financial Literacy with Paul Rombough from Learn Quebec

[Register Here](#)

**February 27, 2017**  
**9:30 am - 3:30 pm**

**Collective Corrections for Math and Science with BIM and PROCÉDE Consultants**

In this workshop, we will take a closer look at the change in evaluation practices for the DBE Math and Science programs. We will first familiarize ourselves with the competency-based evaluation tools prescribed by MEES. We will then engage in a group correction exercise that will allow us to discuss and decipher the criterion-referenced rubrics for each subject area.

Workshop presented by: Barbara Choquette (BIM), Meggy Hatin-Léveillé (BIM) and Sonya Fiocco

[Register Here](#)



▼

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# Alexandria FGA Online Library

*I share, you share, we all win!*

CCBE

DBE

SVI

FRANCIZATION

WHAT'S NEW?

ABOUT US

# Help Wanted

Carrefour FGA and PROCEDE have joined forces in the production of Learning and Evaluation Situations. This partnership aims to add content to the Alexandria FGA library for the English sector.

Your expertise and experience is required! Pedagogical consultants and teachers are invited to participate in this endeavor.

[Yes I am interested!](#)

[Click here to enter contact information.](#)

## Terms of Contract

1. Participants will be paid for the release time and delivery of a Learning and Evaluation situation.
2. This release time includes 3 days of Formation Pro training given by Carrefour FGA in English, and 7 days of writing.
3. The target subjects are the DBE Languages, Math, and Science.

# DU NOUVEAU POUR FRE SUR ACCOMPAGNEMENT

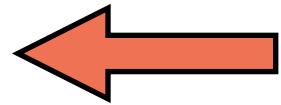
## FRE 5101-1

S'informer et se forger une opinion sur des enjeux sociaux, environnementaux, culturels ou politiques, l'adulte lit des textes argumentatifs variés d'environ 750 mots. Il participe également à des interactions orales d'une durée minimale de quatre minutes pour partager son opinion sur des enjeux qui le préoccupent et pour s'informer de l'opinion d'autrui.

## FRE 5101-1 DDE

Evaluation:  
Intergrer en  
français 30%

Evaluation:  
Comprendre des textes varies en français (à l'écrit) 70%

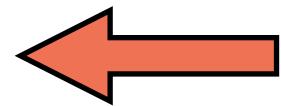


## FRE 5102-1

L'adulte écrit des textes narratifs comprenant un minimum de 250 mots. Il détermine les genres de textes qui correspondent le mieux à l'expression de son imaginaire (récit fantastique ou romantique, récit de science-fiction ou d'aventures, conte ou bande dessinée, etc.) ainsi qu'à son intention de

## FRE 5102-1 DDE

Evaluation:  
Produire des  
textes varies en  
français (à  
l'écrit) 100%



The Accompagnement National FGA MEES FRE website has now posted some Ministerial evaluation grids for secondary 4 and 5 courses. You will find the links on the [www.dbeimplementation.weebly.com](http://www.dbeimplementation.weebly.com) website under the French tab. Notice, the links are highlighted in blue and underlined. The remaining evaluation criteria that is not linked will not be made public since it contains some exam information.

## Math

Please click on the image below for the latest update in Math

**Via Notes for Nov. & Dec. 2017**

1) Equivalency chart between the old and new math program Vs. the Cegep Admission Guide

- o Passerelle de l'ancien programme vers les séquences du nouveau programme
- o Guide de condition d'admission du collégial

The « Passerelle » document should not be used to determine if a student has met the requirements for a particular Cegep program. The Cegep Admission guide should be used instead.

Here's why:

According to the «passerelle» document, if a student completed 416 math in the old program, he/she does not have to complete CST 4. Same for 514: if a student completed 514 in the old program, he/she doesn't need to complete CST 5. However, this doesn't mean that a student who completed 416 math can get into a Cegep program that requires CST math (see page 23). In other words, even if a student completed 416 math for a particular Cegep program, he/she will have to complete one of the following options:

a) CST 4      The «passerelle» document shows us that a student who completes 416 math can then do 4161 + 4162 or 4171 & 4172 to obtain the ST 4 or SN 4 certification. This document also points out that CST 4155 acts as a bridge course between the CST option and the ST/S option. If a student wants to know what option to go into at the end of level 3, the student should consult with 4155 because he/she can then switch into ST or SN if necessary, without losing the two, 4155 credits.

b) ST 4     

c) S 4     

d) CST 5

## Science & Technology, Chemistry & Physics

Please click on the image below for the latest update in Science & Technology

**Science VIA notes for Dec. 2017**

1) Webinars: If you are interested in hosting one, please contact me at [sfucco@tppearson.ca](mailto:sfucco@tppearson.ca)

2) Secondary III Science:

The Ministry decided to merge the five secondary III courses into two level 4 option courses that serve as pre-requisites for level 4 SCT. BNB has already put two teams in place to create exams for these two option courses. They will begin writing the exams as soon as the DEDs become available.

3) SCT-4063: not obligatory for many Cegep programs. Do we teach it or only give it to the students who absolutely benefit from it for a particular Cegep program?

a. Mme Doris St. Amant emphasized that it is a part of the adult education program and a prerequisite to Chemistry and Physics. We should follow the adult education program and not teach to Cegep program requirements. The Ministry doesn't have any plans to change this (Nov. 21, 2017).

b. Mme Doris St. Amant also explained that a team of teachers and pedagogical consultants continue to create a manual for SCT-4063. The manual will be released in June 2018.



# January 15, 2018 IMPLEMENTATION PARTNERS

## CARREFOUR FGA

"Le **Carrefour FGA** est un regroupement de sites québécois conçus pour la formation générale des adultes (FGA). Ici, les idées, les visions et les créations de partout convergent en un seul lieu. (<http://www.carrefourfga.ca/>)

## APRÈS COURS FGA

"La mission ... est d'accompagner et de soutenir les acteurs de la formation générale des adultes"  
(<http://aprescours.ticfga.ca/a-propos-des-apres-cours-fga/>)

- Webinaires
- Communautés de partage
- Vidéos

## TREAQFP

Favorise et promouvoi des services éducatifs de qualité accessibles aux adultes du Québec

## ALEXANDRIE FGA

"This is where you can share and find educational material and tools created for and by education personnel from Adult General Education"  
(<http://www2.carrefourfga.com/alexandrie/EN/>)

## ACCOMPAGNEMENT NATIONAL

"Afin d'apporter le support nécessaire aux enseignantes et aux enseignants dans le cadre de la mise en œuvre des nouveaux programmes, la DEAFC offre cette année un accompagnement portant sur différents aspects du programme d'études et de l'évaluation". (<http://www.carrefourfga.ca/accompagnement-national/>)

Un réseau de personnes-ressources pour le développement des compétences des élèves par l'intégration des technologies

## RECIT

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# WWW.DBEIMPLEMENTATION.WEEBLY.COM

Are you looking for DBE resources or have some that you want to share? This website is meant to help any educational professional find, locate, use and share class materials.