



The Launch May 2019

Sociovocational Integration Workshop

May 10, 2019 9:00 - 3:30

Pearson Electrotechnology Centre 5000 René-Huguet, Lachine

Led by Isabelle Bertolotti, Matthew Kennedy and Dipesha Patel

This workshop will

- introduce outside organizations that can help support the program in adult centres
- provide testimonial classrooms by educators who currently teach the program

Guidance counsellors, educators, pedagogical consultants and administrators are encouraged to attend to either learn about the program or to deepen their understanding of it.

Participants are welcome to register even if they did not attend the first workshop on April 30, 2019. [Register Here](#)

History of Québec and Canada

May 14 2019 9:00 - 3:30 (Participants are welcome on the 15th to review)

Pearson Electrotechnology Centre 5000 René-Huguet

Led by Isabelle Bertolotti

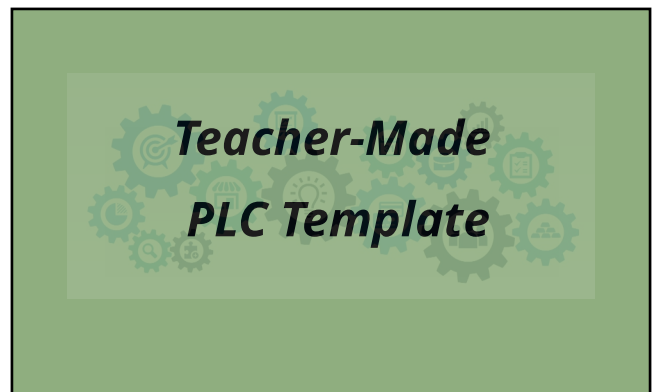
This workshop will provide a summary overview of the latest information from the MEES regarding this new DBE course and will be based on the Ministry workshop that is currently being offered in French only. Available English resources from the youth sector will be offered and presented as a basis for starting the implementation process. A reminder that the course exams and DEDs may or may not be published by the time this workshop occurs, and that the implementation date for all social science courses will be July 1, 2020. [Register Here](#)

May 15, 2019 Financial Education Workshop Canceled

AQIFGA

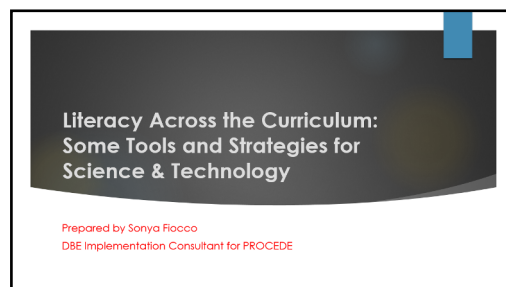
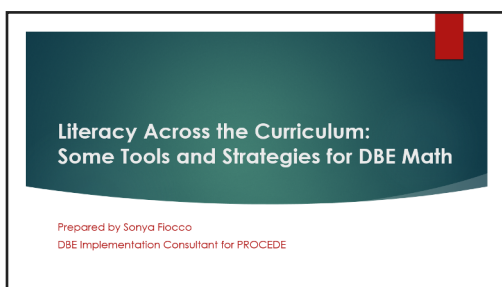
Workshop #1: Overcoming the Implementation Dip

Thank you to Micheline Ammar (LBPSB) and Helen Rodriguez (RSB) for their presentation at AQIFGA! These two teachers have been involved in a provincial PLC for Physics and proudly presented the list of labs experiments that they developed and refined for Geometric Optics. They did a great job at demonstrating how professional development activities that focus on competency building and collective teacher efficacy can help overcome the “implementation dip” that occurs during curriculum renewal. They also presented a “teacher-made” PLC template and discussed some key points to making local PLCs successful. Great job ladies!



Workshop #2: Literacy Strategies and Tools for the Math and Science Classroom

This workshop highlighted certain elements of the evaluation criteria for DBE math and science that present a problem for students who struggle with literacy and executive function skills. A list of strategies and tools that are specific to the evaluation criteria for these programs were presented and discussed.



AQIFGA WORKSHOP: UN TEST DE CLASSEMENT C'EST UN ATOUT POUR LA RÉUSSITE

Les cours en FBC et en FBD offrent de nouveaux niveaux de contenu en lecture, en écriture et en interaction à l'oral. Il est important que les centres d'éducation des adultes placent les apprenants, qui n'ont pas de crédits attribués, au bon niveau disciplinaire pour leur réussite scolaire. PROCEDE a créé des tests de classement en anglais langue maternelle et en français langue seconde correspondant aux nouveaux programmes. Ils sont destinés à être utilisés tels

quels ou à servir de prototype pour en créer un qui convienne mieux à votre centre d'éducation des adultes, tant pour les cours de français langue maternelle que d'anglais langue seconde. L'échantillon original et un échantillon modifié par un enseignant sont disponibles. Envoyez un courriel à ibertolotti@lbpearson.ca

Atelier animé par Isabelle Bertolotti, conseillère pédagogique pour PROCEDE et Nathalie Houde, enseignante, CS Central Québec.



Un test de classement, c'est un atout pour la réussite scolaire !

Isabelle Bertolotti, conseillère pédagogique, PROCEDE
Nathalie Houde, enseignante, CS Central Québec

AQIFGA WORKSHOP

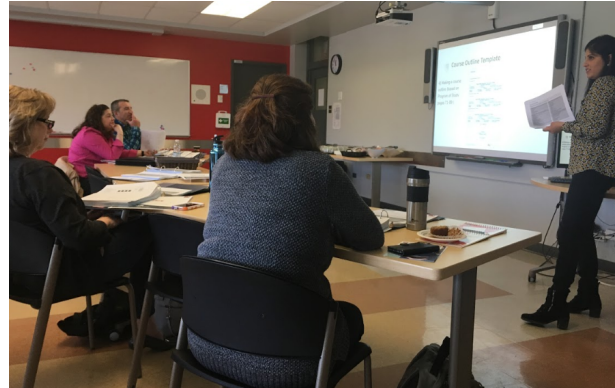
'Step Up' Writing Instruction: Help Learners Become Successful Writers

What does the latest research uncover about the "best way" to teach learners how to write? Is there a "right" way? Considering the increased writing demands of the DBE, educators are more than ever looking for answers to these questions in order to implement effective writing strategies. This workshop 1) discussed a literacy map that details writing acquisition skills 2) reviewed researched and effective writing strategies 3) presented a centre wide CCBE and DBE adult education

writing program being implemented at Access Adult Centre. Though the writing project is based on the English mother tongue program, this workshop content can easily be transferred to all language classes, both French and English alike, and mother tongue or second language courses. Thank you to Nicole Lalonde-Barley, pedagogical consultant for Riverside School Board and Cameron Macleod teacher at ACCESS adult centre for helping deliver the presentation.

**'Step Up' Writing Instruction:
Help Learners Become
Successful Writers**

Isabelle Bertolotti, Pedagogical Consultant PROCEDE
Nicole Lalonde-Barley, Pedagogical Consultant Riverside School Board



SVI WORKSHOP APRIL 30, 2019

A first provincial DBE workshop by PROCEDE was given for the SVI program to interested teachers, consultants and directors. The focus on this day was threefold:

- cover and review the Ministry documents that accompany the program and discuss how the prescribed curriculum translates into an everyday adult education classroom
- provide adapted course outlines for planning course instruction
- review exam guidelines and engage in an evaluation study

Thank you to Jennifer Campbell from Wager Adult Centre who offered a teacher testimonial of the current program offered at her school. And, thank you to Dipesha Patel and Matthew Kennedy who helped facilitate the workshop by bridging the theory of education and educational frameworks to the classroom reality.

Workshop Facilitators



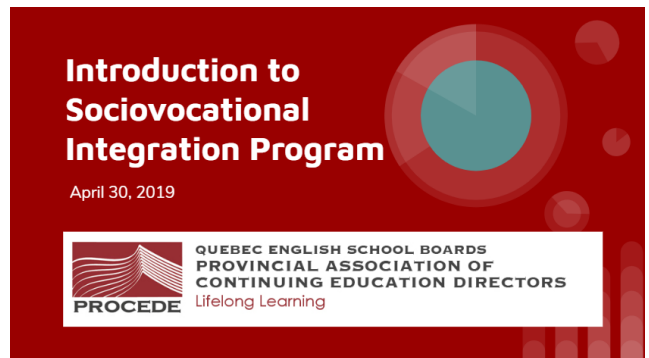
Isabelle Bertolotti
Pedagogical Consultant
PROCEDE



Dipesha Patel
SVI Teacher
PACC Adult Centre

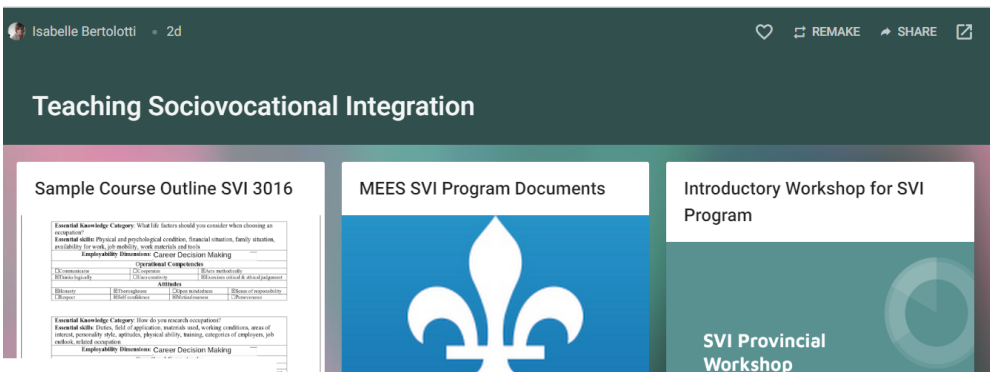


Matthew Kennedy
Pedagogical Consultant
LBPSB



Implementing Diversified Basic Education in Quebec

ABOUT US NEWSLETTER PD ENGLISH FRANÇAIS SOCIAL SCIENCES MATH, SCIENCE & TECH OPTION SVI



NEW SVI
TAB
&
PADLET

MATH

The information below provides the latest update on available resources for the DBE Math program.

Course	Course Guide	DEDs	Ministerial Exams	BIM	SOFAD
Secondary 3	✓	✓	N/A	✓	All three books are available
Secondary 4 CST	✓	✓	✓ *	N/A	All three books are available
Secondary 5 CST	✓	✓	✓	✓	MTH- 5150 is currently available MTH-5151: Scheduled for May 24th MTH-5152: Scheduled for July 19th
Secondary 4 ST	✓	✓	✓	N/A	Creation will take place in 2019-2020
Secondary 5 ST	✓	✓	✓	Version B is in linguistic revision for each course code. Version C needs to be translated for each course code.	Creation will take place in 2019-2020
Secondary 4 S	✓	✓	✓ *	N/A	All three books are available
Secondary 5 S	✓	✓	✓	Version B is available for each course code. Version C needs to be translated for each course code.	MTH-5170 is available MTH-5171 is available MTH- 5173: not yet available
MTH-5154	✓	✓	✓	Version B is in development	Not yet available
MTH-5164	✓	✓	✓	Looking for development team	Not yet available

Implementation Status for the Math V Program:

PROCEDE was recently informed that the implementation date for level V Math has been pushed to September 1, 2020.



MATH

Clarification Regarding Math Exams:

a) Level IV Exams that we can no longer use:

- MTH-4151-1, version B
- MTH-4152-1, version A
- MTH-4153-2, version B
- MTH-4173-2, version C

Replacement exams are gradually being sent to your school board sanctions representative.

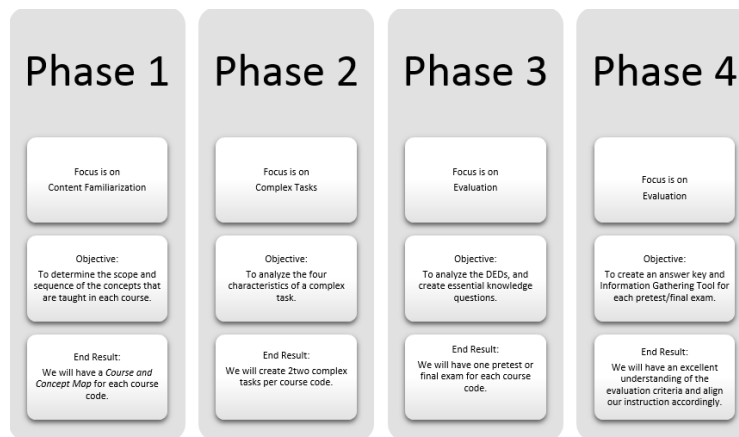
b) CST IV that we are allowed to use:

All adult education centres currently have the 2016 versions of these exams.

Ministry Rules Regarding Memory Aids:

The rules surrounding the use of a memory aid are stipulated in the DED for each course code. Should a student fail an exam and wish to use the same memory aid, the teacher is allowed to photocopy the original memory aid for the student. The photocopy must be signed by the teacher when the student is ready to write the exam for the second time. A request was made to the Ministry to add this scenario to the DED.

UPDATE ON MATH V PROJECT



Level V math teachers from various school boards met for the third time on April 18th. The day started with a presentation by Emilie Bowles (RECIT) on the use of DESMOS in the math classroom. Teachers were given some pointers on how to use this tool for teaching and creating evaluation tools. They then used DESMOS to refine their pretests for all three course codes. The pretests for MTH-5170, 5171, and 5173 will be added to the DBE website in June 2019.

SCIENCE & TECHNOLOGY

The information below provides the latest update on available resources for the Science & Technology program.

Course	Course Guide	DEDs	Ministerial Exams	BIM	SOFAD
TSC-4059	✓	In translation	N/A	Planning development of Version A	Not yet available
TSC-4060	✓	In translation	N/A	Version A is in development	
TSC-4061	✓	✓	✓	N/A	Available
TSC-4062	✓	✓	✓	N/A	Available
TSC-4063	✓	✓	✓	N/A	Scheduled for June 2019
TSC-4064	✓	✓	✓	✓	Available
Chemistry V	✓	✓	✓	✓	CHI-5061: Available CHI-5062: Scheduled for Sept. 2019
Physics V	✓	✓	✓	✓	PHY-5061: Scheduled for January 2020 PHY-5062: Scheduled for March 2020
Biology V	✓	✓	✓	✓	In development

Implementation Status for the DBE Math V Program:

PROCEDE was recently informed of the new implementation date for the following subjects:

Science & Technology IV
Chemistry V
Physics V
Biology V

August 31, 2019

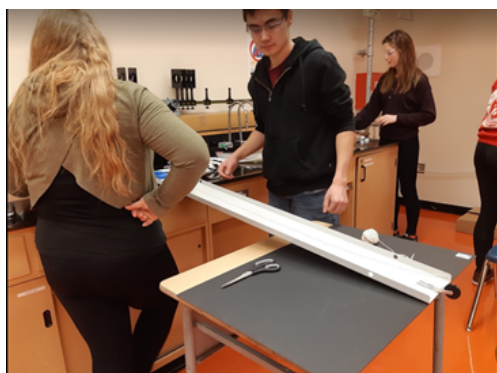
Update on the DBE Physics Project

Level V Physics teachers met for the fourth time this month to continue working on a lab manual for PHS- 5061 and 5062. They have so far accomplished the following tasks:

- cross-checked the chosen set of labs with the content and techniques that are stipulated in the DBE program
- designed a universal lab experiment template that follows the scientific method and prepares students for the practical exam
- tested their labs (with students) to make any necessary adjustments with respect to materials and set-up

This month, teachers will design and test one situational problem that will follow the list of lab experiments created for Dynamics, Kinematics, Optics, and Transformation of Energy.

PROCEDE and the Physics teachers involved in this project would like to extend their thanks to the students of NOVA Career Centre for joining our professional development session and testing our labs. They provided us with valuable feedback that allowed us to improve several lab procedures and lists of materials. A heartfelt thank you to Colleen Glover and Kelly Ryan for driving their students to the PD session.





IMPLEMENTATION PARTNERS

CARREFOUR FGA

"Le **Carrefour FGA** est un regroupement de sites québécois conçus pour la formation générale des adultes (FGA). Ici, les idées, les visions et les créations de partout convergent en un seul lieu. (<http://www.carrefourfga.ca/>)

ALEXANDRIE FGA

"This is where you can share and find educational material and tools created for and by education personnel from Adult General Education" (<http://www2.carrefourfga.com/alexandrie/EN/>)

APRÈS COURS FGA

"La mission ... est d'accompagner et de soutenir les acteurs de la formation générale des adultes" (<http://aprescours.ticfga.ca/a-propos-des-apres-cours-fga/>)

- Webinaires
- Communautés de partage
- Vidéos

ACCOMPAGNEMENT NATIONAL

"Afin d'apporter le support nécessaire aux enseignantes et aux enseignants dans le cadre de la mise en œuvre des nouveaux programmes, la DE AFC offre cette année un accompagnement portant sur différents aspects du programme d'études et de l'évaluation". ([http://www.carrefourfga.ca/https://dbemathandscience.weebly.com/ /accompagnement-national/](http://www.carrefourfga.ca/https://dbemathandscience.weebly.com/accompagnement-national/))

TRÉAQFP

Favorise et promouvoit des services éducatifs de qualité accessibles aux adultes du Québec

RÉCIT

Un réseau de personnes-ressources pour le développement des compétences des élèves par l'intégration des technologies

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Are you looking for DBE resources or have some that you want to share? This website is meant to help any educational professional find, locate, use and share class materials.