



The Launch November

UPCOMING DBE WORKSHOPS

Atelier de francisation

le 20 novembre, 2018

de 9 h à 15 h

**au Centre P.E.C.C. situé au
5000 René-Huguet à Lachine**

Le but de cette rencontre est de:

- 1) s'approprier le programme de francisation et les différents cours qui l'accompagnent
- 2) Se familiariser avec les ressources disponibles

l'atelier est organisé par PROCEDE
en collaboration avec Équipe Choc,

[Inscrivez-vous](#)

Math Workshop

Creating Effective Complex Tasks

November 15th and 16th

5000 Rene-Huguet, Lachine

Room 234

[Limited Space Available](#)

The first day of this workshop will focus on the use of complex tasks as a way of developing the prescribed knowledge concepts and cross-curricular competencies for all DBE math courses. Participants will have the opportunity to convert regular math problems into complex tasks and analyze ways in which we can deliver the tasks in both the individualized and non-individualized classroom. We will then create a corresponding Information Gathering Tool (checklist) to refine our understanding of the DBE evaluation criteria.

On the second day of this workshop, participants will perfect their understanding of the evaluation criteria via a collective correction exercise. The day will end with teacher presentations on classroom management strategies in the multi-level, multi-ability classroom.

[Register Here](#)

Deadline to Register is November 9th

HEALTH, WEALTH AND LITERACY

PROCEDE's DBE Implementation Consultants presented a workshop on October 24th at the annual PROCEDE conference. Addressing the theme, *Empathy in Education*, this workshop shared some ideas on to how support students with the literacy demands of the DBE curriculum.

After reviewing the prescribed pedagogical context and evaluation

criteria for some of the DBE courses, participants discussed the idea of adopting a local literacy action plan to address the discrepancy between the actual literacy levels of many adult education students versus the levels that the DBE program requires of them. Participants left the workshop with a researched-based template that will help school leaders establish literacy goals and strategize their action plan.

Wanted to attend but couldn't? Or, maybe you are interested in learning how to proceed with the literacy demands of the DBE. In either case, you can review the presentation by clicking on the image. And, you can book an appointment with the PROCEDE consultants to further explore creating a literacy action plan for your adult education centre.



INTRODUCTION TO CONTEMPORARY WORLD

The Contemporary World course in the social science discipline is picking up some interest in certain adult education centres. One cannot argue that it is a rigorous curriculum that requires careful planning and organization.

PROCEDE offered an introductory workshop to help educators better understand and navigate the content of this course. A consensus amongst participants was reached, that teaching Con-

temporary World requires a new vision of teaching social sciences as well as new instructional practices.

This workshop was also a great precursor to the new History of Quebec and Canada course that will soon be implemented in the adult sector, since the end of course examination are structured and evaluated in the same manner. Click on the image to access slide show.



ENG 5102-2 NOVEL

Joanne's
Pick

One of Us is Lying – Novel by Karen M. McManus (358 pages)

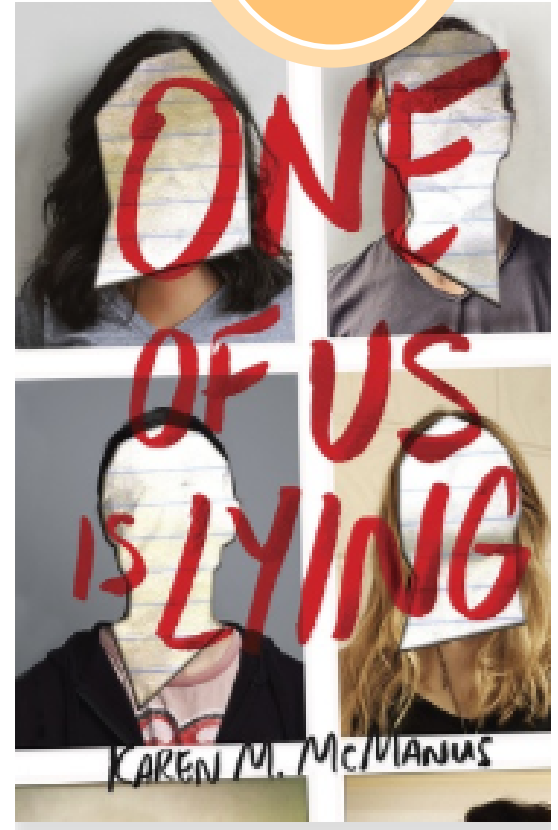
In *One of Us is Lying* we discover a character who can't live without drama and who is very open about his penchant for sharing secrets as he has a website called *About That*. This is a gossip app that is followed by the students with glee or dread depending on who they are and what they do. Popular kids beware – they figure highly in these columns too!

The book opens with five high school students heading for detention. Their crime – they were all caught with cell phones in their knapsacks. Funny thing – they claim the cell phones didn't belong to them so, 'What's going on?' Oops – better put that question on the backburner as one of the five just had a massive allergic attack and died just a few hours later. The students are in a state of shock about the death of the antagonist Simon, the student who destroyed reputations and relationships with his posts on *About That*. But what about the rest of them, are they simple protagonists, who were in the wrong place at the wrong time, or is one of them responsible for the murder of Simon? The plot thickens.

In our society, our justice system is built on the premise of 'innocent until proven guilty', but this premise is hard pressed to stand up in a school or cafeteria of students who have different insecurities, fears, friendships and other issues. 'The Bayfield Four', as the media takes to calling them, don't stand much of a chance in this atmosphere. And what of their secrets and/or indiscretions – they become prime targets for the student body, the police investigators and the national media. The fallout or the 'leaks' are not pleasant. Stereotypes abound from the computer geek, to the jock, to the popular girl, to the two-timer but the guys and gals aren't treated equally!

Various conflicts are cached in mystery and social criticism for victims, the accused and the investigation which seems to degenerate into more of a witch-hunt than an investigation. Are the characters believable? Is the situation realistic? Absolutely - for high school is a place of learning but also becoming where passions, teenage angst, expectations and insecurities thrive.

This is a book that would work well with the expectations for the course. In addition, the mystery, suspense and foreshadowing propel the reader onward. Stereotypes are broken and the characters become people – warts and all! As for the ending – well it caught me by surprise and may well do the same for you!



By Joanne McCreary, Northern Lights Adult Education, joanne.mccreary@essb.qc.ca

COMPUTER SCIENCE

The following table provides a breakdown of the DBE Computer Science Program. The old course codes for Computer Science were closed this past summer and replaced with the ones below. PROCEDURE will gradually provide more information on these courses in future DBE newsletters. A PROCEDURE workshop is scheduled for January 2019 as well. Teachers, ped-consultants and centre directors will be able to register for this workshop, next month, via the December newsletter.

Course title	Number of hours	Number of credits
Office Automation		
Word Processing: Styles and Layout	25	1
Word Processing: Sections and Tables	25	1
Electronic Spreadsheets: Calculations and Data Presentation Basics	25	1
Electronic Spreadsheets: Data Analysis	25	1
Operating a Database	50	2
Creating a Database	50	2
Multimedia		
Vector Graphics	50	2
Introduction to 2D Animation	50	2
Raster Graphics	50	2
Introduction to 3D Modeling	50	2
Introduction to 3D Animation	50	2
Computer-Assisted Presentation	50	2
Creating Web Documents	75	3
Multimedia Production	50	2
Optimization		
Operating Systems	25	1
Introduction to Programming	50	2
Emerging Computer Applications	50	2
Supplementary Computer Training	25	1

MATH

Some Updates on Available Resources:

1) Available SOFAD Books:

Level 3	Level 4		To Be Released in 2018		*To Be Released in 2019	
	CST	SN	CST	SN	CST	SN
3051	4151	4271	5150	5170	5152 (May)	5173 (vol. 1 in May) (vol. 2 in Sept.)
3052	4152	4272	5151	5171		
3053	4153	4273				

* These dates are tentative

2) Available Learning Situations on [Alexandrie](#):

Level IV Math

MTH-4151	MTH-4152	MTH-4153
Just You Wait and See What I Can Do!	The ABCs of Car Insurance	AGE Rallye
My Education Investment		Land To Build a Home
MTH-4261	MTH-4262	MTH-4263
Cancer	Quebec's Warming Up?	A Letterhead for My Business
Bullseye!	Weighing the Odds	
MTH-4271	MTH-4272	MTH-4273
Invaders Are Amongst Us!	Ready When You Are	A Cottage Renovation
Newton and Gravity	The Challenge of Our Time	
Microbe Learning Scenario		
Hare for Dinner?		

Level V Math

MTH-5150	MTH-5151	MTH-5152	MTH-5154 Option
Young Entrepreneurs			Gaining Financial Control
A New Library			
MTH-5160	MTH-5161	MTH-5163	
The Organic Garden		It's Time to Design	
Production Planning of a Woodworking Company		Computed Generated Tessellation	
MTH-5170	MTH-5171	MTH-5173	
Transportation- The Best Choice	Forewarned to Forearmed	Where Are We Exactly?	
Come On! Let's Get Back in shape			

3) Available Complex Tasks and Pretests on the [DBE website](#)

Many complex tasks and pretests are available for level 3, 4, and 5. Teachers can obtain the password to the pretest padlets by sending an email to sfiocco02@lbpearson.ca.

SCIENCE & TECHNOLOGY IV

A Technology Classroom that Meets all CNESST Standards

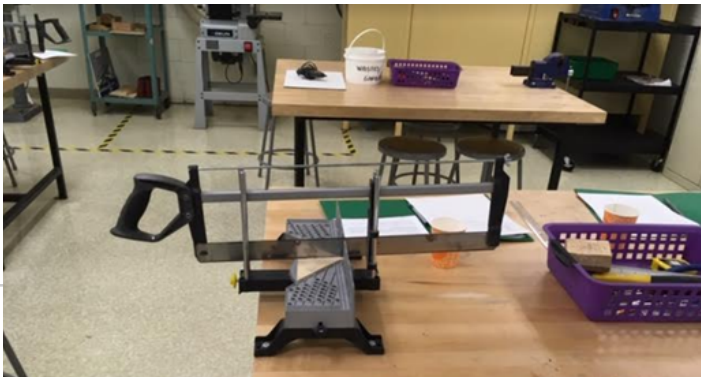
1) Classroom Design:

The following pictures provide an example of what The Mechanization of Work (TSC-4063) classroom should look like. You will notice that each piece of heavy equipment is outlined with security tape that provides at least 600 mm of space around the machine. Each machine also has its own emergency kill switch and is connected to a dust collector via flexible tubing that runs above ceiling panels.



2) Required Tools and Materials:

The following pictures demonstrate the type of tools that are typically used in the TSC-4063 technology room. A centre that sees a small number of students per year may choose to use hand tools instead of heavy equipment. Please consult the list of recommended tools and associated costs to purchase these tools.



3) TSC-4063 Resources:

Six new Tech. Projects for TSC-4063 can be found on the [DBE website](#).

Thank you to Imma Ienaro, Nadia Audet, and Bernard Osei-Asamoah from EMSB for inviting PROCÉDE into your technology classroom and sharing these great resources!

SCIENCE & TECHNOLOGY

General Science IV

SCG-4059 and 4060 are two level IV option courses that will officially replace the five level III courses that currently exist. Although they are not mandatory, the Ministry strongly recommends that students complete these two courses before registering for level IV Science & Technology. Each course offers two option credits toward the high school diploma.

Note: High school students who have completed level III science are allowed to take SCG-4059 and 4060 for options credits. Please see Info-sanction 18-19-05 for specific details on how to claim these credits in Charlemagne.

The prototype exams for these two courses will be developed by teachers under the guidance of BIM. These evaluations will be available for BIM clients using the GeXamine software.

A video presentation of the General Science courses will be available in December 2018.

Chemistry and Physics V

The prototypes for the theory portion of both the Chemistry and Physics exams have been revised. The revised prototypes will be sent to the sanctions representative for each school board throughout the 2018-2019 school year. In short, the original scenarios have been simplified to ensure that students can complete the exam within the 2 hour time frame.

Biology V

The DBE Secondary V Biology program was posted on the Ministry's website on July 24, 2018 and the DEDs will be released in the coming months. MEES is currently drafting prototype exams (Version A) for both courses. These exams will be sent to your sanctions representative before the end of the school year. It should also be noted that SOFAD intends to create textbooks for this program.

Implementation Date for Science & Technology IV, Chemistry V, Physics V and Biology V

The "old" course codes for all science programs will officially close on June 30, 2019. All centres must therefore decide which DBE science programs they will offer and have one or more classrooms configured by July 1, 2019 to safely and effectively administer the practical portion of each course.

Exam Retakes for DBE Science Courses

For all science courses, the theory and practical portions of a final exam are independent of each other. This means that a student is only required to retake the portion that has not been passed. Both parts of the final exam must be completed however, before allowing a retake.



November 5, 2018

IMPLEMENTATION PARTNERS

CARREFOUR FGA

"Le **Carrefour FGA** est un regroupement de sites québécois conçus pour la formation générale des adultes (FGA). Ici, les idées, les visions et les créations de partout convergent en un seul lieu. (<http://www.carrefourfga.ca/>)

ALEXANDRIE FGA

"This is where you can share and find educational material and tools created for and by education personnel from Adult General Education" (<http://www2.carrefourfga.com/alexandrie/EN/>)

APRÈS COURS FGA

"La mission ... est d'accompagner et de soutenir les acteurs de la formation générale des adultes" (<http://aprescours.ticfga.ca/a-propos-des-apres-cours-fga/>)

- Webinaires
- Communautés de partage
- Vidéos

ACCOMPAGNEMENT NATIONAL

"Afin d'apporter le support nécessaire aux enseignantes et aux enseignants dans le cadre de la mise en œuvre des nouveaux programmes, la DE AFC offre cette année un accompagnement portant sur différents aspects du programme d'études et de l'évaluation". (<http://www.carrefourfga.ca/accompagnement-national/>)

TRÉAQFP

Favorise et promouvoit des services éducatifs de qualité accessibles aux adultes du Québec

RÉCIT

Un réseau de personnes-ressources pour le développement des compétences des élèves par l'intégration des technologies

Editor: Natalie McCarthy; Writers & Designers:

Sonya Fiocco

PROCEDE

Pedagogical Consultant
Math, Science & Technology,
Computer Science
514-806-3402
sfiocco02@lbpearson.ca



Isabelle Bertolotti

PROCEDE

Pedagogical Consultant
Languages, Social Science,
Options, SVI, SI
450-365-7012
ibertolotti@lbpearson.ca



WWW.DBEIMPLEMENTATION.WEEBLY.COM

Are you looking for DBE resources or have some that you want to share? This website is meant to help any educational professional find, locate, use and share class materials.